

SURMOB2020

Opinions on Social and Political Issues in Suriname in 2020

including

**ISSP MODULE 2018: Religion IV
ISSP MODULE 2019: Social Inequality V**

Data documentation

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Table of contents

Study description
Questionnaire development and post-processing
General procedures
Fieldwork and response
Post-stratification weights

STUDY DESCRIPTION

Study title:	SurMob2020: Opinions on Social and Political Issues in Suriname in 2020
Fieldwork dates:	November 2019–April 2020
PI:	Tamira E. Sno (Principal Investigator) Harry BG Ganzeboom (Co-PI)
Funding:	VU University, Amsterdam ADEK University, Paramaribo
Sample frame	All addresses in Suriname / head of household in Interior
Sample type	Three stages: (A) Stratified random sample of 94 clusters (B) Systematic sample with random begin to select address / household with cluster (C) Random person age 21-74 within household (birthday method)
Sample size	2050 (crude sample) 1672 (net issued sample)
N of observations	1044
Response:	60.5%
Fieldwork agency	ADEK University of Suriname
Fieldwork method	Face-to-face interviews & leave-behind
Language	Dutch, onsite-translation in other Surinamese languages
Weights	post-stratification (*)

(*) See further below.

The complete data file (described in this documentation), including all the collected information on demography and social background, as well as the standardized ISSP variables will be archived at DANS [Data Archiving and Networked Services] in The Hague, the Netherlands. The appropriate bibliographic references to this file will be:

Sno, Tamira E & Ganzeboom, Harry BG (2020). “SurMob2020: Opinions on Social and Political Issues in Suriname in 2020” [machine-readable data file]. The Hague: DANS. To be archived.

Sno, Tamira E & Ganzeboom, Harry BG (2020). “SurMob2020: Opinions on Social and Political Issues in Suriname in 2020” [data documentation]. Paramaribo, ADEK University of Suriname.

Introduction

The SurMob2020 study collected data among 1045 inhabitants of Suriname. The survey covered the following topics:

- Social background, including ethnicity and migration. These items include all compulsory social background variables of the International Social Survey Programme and more.
- Social mobility, i.c. education and first and most recent occupations of respondent and current/last occupation of partner, as well as education and occupation of father and mother of the respondent (at age 12).
- Migration module on siblings of respondent, including age of migration, country of destination, education and first & most recent occupations of four brothers/sisters of the respondent.
- Attitudes on religion (60 items) and social inequality (60 items), covering the 2018 Religion IV and 2019 Social Inequality V modules of the International Social Survey Programme.

Translation of the ISSP attitudinal and social background items into Dutch was coordinated with the Netherlands and Flanders ISSP partners.

General information

Suriname is located at the north coast of South America, bordering Guyana (west), French Guyana (east) and Brazil (south). Its land surface is appr. 5 times larger than the Netherlands, its total population is appr. 0.54 million inhabitants. Despite being on the South-American continent, Suriname is better conceived of as part of the Caribbean islands than of Latin America, as there are essentially no overland connections to the neighbouring countries.

Due to its colonial history, the demographic, linguistic and religious situation is extremely diverse, with no dominating ethnic group, language or religion. The official national language is Dutch, and Dutch is the language of education, government and most mass media. Surinaams (Sranan Tongo) is the most often used *lingua franca*. Other ethnic groups maintain their own language / Surinamese vernacular, but most can communicate in Dutch and/or Sranan Tongo.

Most of the population (>90%) lives in the coastal zone, 70% of the population lives in the capital Paramaribo and environs. Part of the scarcely populated Interior can only be reached by boat or airplane.

Suriname's highly diverse demographic situation can be understood best in terms of its migration history.

- Amer-indians ('Natives') descend from the pre-columbian populations of South-America. There are several Amer-indians tribes and they use partly unrelated indigenous languages.
- Maroons descend from run-away black slaves in early colonial times. Escape from the plantations in the coastal zone was structured by the rivers. The surviving tribal system and the main languages (all of which are creole languages derived from English, Dutch, Portuguese and African languages) are structured by these rivers.

- Creoles descend from mixtures of blacks and whites since early colonial times. While there is a skin colour gradient, there is no substantial group of whites in Suriname.
- Hindostani descend from contract labourers imported (1873-1916) from British India (at present India, Pakistan and Bangladesh) after the abolishment of slavery (1863). Part is Muslim, part is Hindu. Hindostani have maintained their own Hindi language (Sarnami).
- Javanese descend from contract labourers imported (1890-1939) from Dutch East India (at present Indonesia). Javanese have also maintained their language and are predominantly Muslim.
- Chinese partly descend from contract labourers imported after abolishment of slavery, but part of the Chinese are recent immigrants from mainland China. As a group, they strongly maintain Chinese identity and Chinese language.
- Other smaller groups include: (Christian) Lebanese, Guyanese, Haitians and Brazilians (both recent immigrants from neighbouring countries), Jews and other Caribbean immigrants.
- Mixed: a growing number of Surinamese refer to themselves as Mixed ["Gemengd"] which may refer to any mixture of ethnicities, but may also be a new label for Creoles. Mixed was first introduced in the Census 2004.

Furthermore, it is important to note that Suriname has known major outmigration in the recent past, in particular around and since Independence in 1975. Some 350.000 persons of Surinamese descent live in the Netherlands and an estimated 100.000 in the US and elsewhere in the Caribbean.

Fieldwork

The fieldwork started in November 2019 and lasted until March 2020, at which point it was interrupted by the Corona crisis, which impeded transport and effectively banned face-to-face interviews. Early April it was decided to suspend the fieldwork until further notice and assemble all the materials in the office. Most of the interviews outside the capital zone (Paramaribo and Wanica) had already be completed at that point but the transfer of the questionnaires to Paramaribo was impossible due to travel restrictions. The current report is therefore incomplete: more completed questionnaires are on their way and some 500 addresses still await (re)issuing.

In total we used 72 interviewers. In order to minimize interviewer effects, a max burden of 50 interviews per interviewer was imposed. We did not face any serious problems during the fieldwork, other than a shortage of interviewers for certain areas in Paramaribo north at a certain point.

The total costs are SRD.102.515 (€12.132).

Sample and response

The sample was obtained from ABS (General Bureau of Statistics Suriname). Sampling consisted of the following steps:

- Strata: all 13 (sub-)districts * urban/rural subdistricts were represented, proportional to size. Clusters: 94 PSU's were randomly selected within the

subdistricts. Clusters are census enumeration districts and have populations of approximately the same size.

- For each PSU 20 addresses were obtained and in rural areas 30, using systematic random sampling within PSU (addresses are ordered by location). In the Interior subdistricts, where there exists no proper address system, names of head of households substituted the addresses.
- Interviewers obtained a response form with the address, or name of head of household (Interior). In case an address was uninhabited, they were instructed to go for the nearest inhabited dwelling to the right.
- Within household: selection was random by a birthday method. Each response form contained a random date and interviewers were instructed to interview the household member aged 21-74, whose birthday was first after this random date.

Table 1: Response in SurMob 2020; April 29 2020		
SAMPLE Received from ABS	2050	
A0.1 No address, double address (not issued)	7	
A0.2 Not to be issued (too far, too costly)	90	
A0.3 Not issued due to Corona crisis	272	
NET ISSUED SAMPLE	1681	
A1 Address not found, no substitute	4	
A2 No address, no substitute	-	
A3 House empty, no substitute	-	
A4 Holiday house, no substitute	1	
A5 No inhabitant 21-74, no substitute address	4	
NET EFFECTIVE SAMPLE	1672	100.0%
B0 Issued, but never visited	-	
B1 No collaboration Household	47	
B2 No collaboration Respondent	51	
B3 Language problem	7	
C1 No-one home (7x)	10	
C2 Respondent never home (7x)	4	
C3.0 Still in process (appointment)	7	
C3.1 Still in process (at interviewer)	36	
C3.2 Still to be re-issued (returned by interviewer)	466	
C4 Response	1044	62.5%

Substitution of addresses

Interviewers were allowed to substitute addresses in five situations.

Table 2: Substitution of addresses in SurMob 2020; May 18 2020			
-1	UNDOCUMENTED	122	11.7%
0	No substitution	752	81.5%
A1	Address not found / does not exist	69	7.5%
A2	Address no dwelling	20	1.9%
A3	Address empty	51	4.9%
A4	Address holiday house	16	1.5%
A5	No person 21-74	14	1.3%

	Total respons	1044	100%
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Most of the undocumented entries are probably no substitutions.

Substitution within household

Within household respondents are selected by a random date procedure: the person to be interviewed is the adult (21-74) whose birthday is first after a given date at the response-form. We can trace deviations from this procedure by comparing attributes of the final sample to the same attributes of all household members, as recorded in the household roster. These deviations are in fact the ingredients of the *www2* post-stratification weights.

Table 3: Substitution within households in SurMob 2020; April 29 2019			

Known problems

- Overrepresentation of women.
- Non-coverage of institutionalized population, in particular the military.
- Some 90 addresses in the Interior (three PSU) were too far / too costly to be processed, because they can only be reached by boat and airplane.

Post-stratification weights

The file contains two post-stratification weights:

www1 reflects response patterns and is proportionally inverse to the response rate by stratum.

www2 reflects response patterns within households and is constructed using information from the household box: position in household, gender, age, education and main activity. The weight is the inverse of response rates per category, being 1 for households with only 1 eligible adult (or no information).

Both weights are rescaled to an average of 1.00. An overall weight can be constructed as $www1 * www2$.

Post-processing

Response forms and completed questionnaires were collected and processed in the office. Questionnaire data were entered by 8 experienced punch typists in SPSS. Response form were separately entered in Excel and added to the sampling file. All entered data were then checked for wild codes and impossible combinations and cleaned in post-processing.

String variables were separated from the main data file and organized in ‘long’ coding files. There are two coding files:

- Occupations (open questions) (3388 records). These were coded in the International Classification of Occupations (ISCO) 1988 and 2008.
- ‘Other specify...’ strings for country of birth, country when abroad, purpose of staying abroad, other ethnicity, ethnicity, languages spoken, education of respondent, parents and partner, main activities of respondent, parents and partner, employers of respondent, parents and partner, how did respondent get first job, with whom does the respondent live, country where migrated siblings now reside and country where they have completed their highest education, motives for migration and country where migrated, marital status, head of household, religion, voting (1766 records). These were coded using ad-hoc codes and added to the final data files in coded format,

The two coding files were reunited with the main data file in coded form.

Variables list

Variable	Position	Label
RESPNR	1	Respondent number
DISTRIKT	2	<none>
RESSORT	3	<none>
TELBLOK	4	<none>
ENQ	5	<none>
RESULTAAT	6	<none>
RESPONS	7	<none>
TYPIST	8	<none>
ENQ1	9	Interviewer
ENQ2	10	Interviewer
ENQyr	11	Interview date: year
ENQmo	12	Interview date: month
ENQdy	13	Interview date: day
A01	14	gender
A02mo	15	month of birth
A02yr	16	year of birth
A03u	17	country of birth: resp
A03m	18	country of birth: mother
A03f	19	country of birth: father
A03p	20	country of birth: partner
A03ux	21	Wat is het geboorteland van UZELF? Anders, nl.
A03mx	22	Wat is het geboorteland van uw MOEDER? Anders, nl.
A03fx	23	Wat is het geboorteland van uw VADER? Anders, nl.
A03px	24	Wat is het geboorteland van uw PARTNER? Anders, nl.
A04u	25	district of birth: resp

A04m	26	district of birth: mother
A04f	27	district of birth: father
A04p	28	district of birth: partner
A05	29	age of migration to Suriname
A06	30	district at age 12
A07a1	31	starting age when abroad
A07a2	32	ending age when abroad
A07b	33	country of destination when abroad
A07bx7	34	country of destination when abroad, other
A07bx8	35	country of destination when abroad, other
A07c	36	purpose of stay abroad
A07cx	37	purpose of stay abroad, other
A09a	38	how would you describe place of growing up?
A09b	39	how would you describe place of residence?
A08u	40	ethnic group: resp
A08m	41	ethnic group: mother
A08f	42	ethnic group: father
A08p	43	ethnic group: partner
A08ux	44	ethnic group: resp, other
A08mx	45	ethnic group: mother, other
A08fx	46	ethnic group: father, other
A08px	47	ethnic group: partner, other
A10a	48	fluency in dutch
A10b	49	fluency in sranan
A10c	50	fluency in surinamese hindi
A10d	51	fluency in surinamese javanese
A10e	52	fluency in marroon language
A10ex	53	Welke taal/talen spreekt u: MARRONTAAL, nl?
A10f	54	fluency in english
A10g	55	fluency in other language
A10gx	56	fluency in other language, specify
B01a	57	highest attended education
B01b	58	highest completed education
B01ax	59	highest attended education, other
B01bx	60	highest completed education, other
B02	61	total years of education
B03	62	main activity
B03x	63	main activity, other
C01	64	first job: starting age
C02	65	first job: type of firm
C02x	66	first job: type of firm other
C03	67	first job: occupation - precoded
C04_isko	68	first job occupation: ISCO-88

C04_isqo	69	first job occupation: ISCO-08
C05	70	first job: supervison
C06	71	first job: working hours per week
C07	72	first job: How did you get into
C07x	73	Hoe bent u aan uw EERSTE BAAN gekomen? Anders, nl.
C08	74	other job after first job?
C09	75	current/last job: starting age
C10	76	current/last job: type of firm
C10x	77	current/last job: type of firm other
C11	78	current/last job: occupation - precoded
C12_isko	79	current/last job occupation: ISCO-88
C12_isqo	80	current/last job occupation: ISCO-08
C13	81	current/last job: supervison
C14	82	current/last job: working hours per week
C15a	83	current/last job: year when you stopped working
C15b	84	current/last job: age when you stopped working
D01	85	at age 12: with whom did you live
D01x	86	at age 12: with whom did you live, other
D02m	87	mother: highest attended education
D02f	88	father: highest attended education
D02mx	89	mother: highest attended education, other
D02fx	90	father: highest attended education, other
D03m	91	mother: highest education completed
D03f	92	father: highest education completed
E01m	93	mother: main activity
E01f	94	father: main activity
E01mx	95	mother: main activity other
E01fx	96	father: main activity other
E02m	97	mother: type of organization
E02f	98	father: type of organization
E02mx	99	mother: type of organization, other
E02fx	100	father: type of organization, other
E03m	101	mothers occupation - precoded
E03f	102	fathers occupation - precoded
E04m_isko	103	mothers occupation ISCO-88
E04m_isqo	104	mothers occupation ISCO-08
E04f_isko	105	fathers occupation ISCO-88
E04f_isqo	106	fathers occupation ISCO-08
E05m	107	mother: supervison
E05f	108	father: supervison

F01a	109	Hoeveel broers en zussen hebt u ouder dan uzelf?
F01b	110	Hoeveel broers en zussen hebt u jonger dan uzelf?
F01ab	111	Hoeveel broers en zussen hebt u IN TOTAAL?
F02_1	112	gender br/s nr 1
F02_2	113	gender br/s nr 2
F02_3	114	gender br/s nr 3
F02_4	115	gender br/s nr 4
F03_1	116	age br/s nr 1
F03_2	117	age br/s nr 2
F03_3	118	age br/s nr 3
F03_4	119	age br/s nr 4
F04_1	120	country of living br/s nr 1
F04_2	121	country of living br/s nr 2
F04_3	122	country of living br/s nr 3
F04_4	123	country of living br/s nr 4
F04_1x7	124	country of living br/s nr 1, other
F04_2x7	125	country of living br/s nr 2, other
F04_3x7	126	country of living br/s nr 3, other
F04_4x7	127	country of living br/s nr 4, other
F04_1x8	128	country of living br/s nr 1, other
F04_2x8	129	country of living br/s nr 2, other
F04_3x8	130	country of living br/s nr 3, other
F04_4x8	131	country of living br/s nr 4, other
F05_1	132	age of migration br/s nr 1
F05_2	133	age of migration br/s nr 2
F05_3	134	age of migration br/s nr 3
F05_4	135	age of migration br/s nr 4
F06_1	136	highest education br/s nr 1
F06_2	137	highest education br/s nr 2
F06_3	138	highest education br/s nr 3
F06_4	139	highest education br/s nr 4
F07_1	140	country where completed highest education br/s nr 1
F07_2	141	country where completed highest education br/s nr 2
F07_3	142	country where completed highest education br/s nr 3
F07_4	143	country where completed highest education br/s nr 4
F07_1x7	144	country where completed highest education br/s nr 1, other
F07_2x7	145	country where completed highest education br/s nr 2, other
F07_3x7	146	country where completed highest education br/s nr 3, other

F07_4x7	147	country where completed highest education br/s nr 4, other
F07_1x8	148	country where completed highest education br/s nr 1, other
F07_2x8	149	country where completed highest education br/s nr 2, other
F07_3x8	150	country where completed highest education br/s nr 3, other
F07_4x8	151	country where completed highest education br/s nr 4, other
F08_1	152	first occupation br/s nr 1
F08_2	153	first occupation br/s nr 2
F08_3	154	first occupation br/s nr 3
F08_4	155	first occupation br/s nr 4
F09_1	156	current occupation br/s nr 1
F09_2	157	current occupation br/s nr 2
F09_3	158	current occupation br/s nr 3
F09_4	159	current occupation br/s nr 4
F10a_1	160	country first occupation br/s nr 1
F10a_2	161	country first occupation br/s nr 2
F10a_3	162	country first occupation br/s nr 3
F10a_4	163	country first occupation br/s nr 4
F10b_1	164	country current occupation br/s nr 1
F10b_2	165	country current occupation br/s nr 2
F10b_3	166	country current occupation br/s nr 3
F10b_4	167	country current occupation br/s nr 4
G01	168	official marital status
G01x	169	official marital status, other
G02	170	have stable partner?
H01	171	partner: highest attended education
H01x	172	partner: other highest attended education
H02	173	partner: did complete highest education
H03	174	partner: total yrs of education
H04	175	partner: current main activity
H04x	176	partner: current main activity, other
H05	177	partner: currently working
H06	178	partner: type of firm current job
H06x	179	partner: other type of firm current job
H07	180	partner: current occupation - precoded
H08_isko	181	partner: current occupation ISCO-88
H08_isqo	182	partner: current occupation ISCO-08
H09	183	partner: supervison in current/last job
H10	184	partner: total working hours p/week

I01	185	total nr of persons in HH except resp and partner
I02_1	186	HH member nr 1 relation to resp
I02_2	187	HH member nr 2 relation to resp
I02_3	188	HH member nr 3 relation to resp
I02_4	189	HH member nr 4 relation to resp
I02_5	190	HH member nr 5 relation to resp
I02_6	191	HH member nr 6 relation to resp
I02_7	192	HH member nr 7 relation to resp
I02_8	193	HH member nr 8 relation to resp
I03_1	194	HH member nr 1 gender
I03_2	195	HH member nr 2 gender
I03_3	196	HH member nr 3 gender
I03_4	197	HH member nr 4 gender
I03_5	198	HH member nr 5 gender
I03_6	199	HH member nr 6 gender
I03_7	200	HH member nr 7 gender
I03_8	201	HH member nr 8 gender
I04lft_1	202	HH member nr 1 age
I04lft_2	203	HH member nr 2 age
I04lft_3	204	HH member nr 3 age
I04lft_4	205	HH member nr 4 age
I04lft_5	206	HH member nr 5 age
I04lft_6	207	HH member nr 6 age
I04lft_7	208	HH member nr 7 age
I04lft_8	209	HH member nr 8 age
I04mnd_1	210	HH member nr 1 month of birth
I04mnd_2	211	HH member nr 2 month of birth
I04mnd_3	212	HH member nr 3 month of birth
I04mnd_4	213	HH member nr 4 month of birth
I04mnd_5	214	HH member nr 5 month of birth
I04mnd_6	215	HH member nr 6 month of birth
I04mnd_7	216	HH member nr 7 month of birth
I04mnd_8	217	HH member nr 8 month of birth
I05_1	218	HH member nr 1 current main activity
I05_2	219	HH member nr 2 current main activity
I05_3	220	HH member nr 3 current main activity
I05_4	221	HH member nr 4 current main activity
I05_5	222	HH member nr 5 current main activity
I05_6	223	HH member nr 6 current main activity
I05_7	224	HH member nr 7 current main activity
I05_8	225	HH member nr 8 current main activity
I06_1	226	HH member nr 1 highest education
I06_2	227	HH member nr 2 highest education
I06_3	228	HH member nr 3 highest education
I06_4	229	HH member nr 4 highest education
I06_5	230	HH member nr 5 highest education
I06_6	231	HH member nr 6 highest education
I06_7	232	HH member nr 7 highest education

I06_8	233	HH member nr 8 highest education
I07a	234	resp: position in household
I07b	235	who is head of household
I07bx	236	who is head of household, other
J01a	237	personal income
J01b	238	household income
S18a	239	Q18a current financial situation: how to get by
S18b	240	Q18b During next 12 months, how difficult to make ends meet from total household's income?
S18c	241	Q18c How often is a meal skipped because there is not enough money for food?
J03	242	Q18b current financial situation: evaluation
J04	243	Q18c current financial situation: in comparison to 5 years ago
J05	244	financial situation in 5 years
K03	245	member of union
M15	246	interest in politics
L01	247	did you vote last national election
L02	248	party choice last national election
L02x	249	party choice last national election, other
L03	250	party choice if election today
L03x	251	party choice if election today, other
R00	252	How would you describe your health?
R01	253	Q1 How happy or unhappy?
R02	254	Q2 How satisfied with relationships with family members?
R03	255	Q3 Sexual relations with someone other than spouse
R04	256	Q4 Sexual relations between two adults of the same sex
R05	257	Q5 Opinion: Abortion if family has very low income
R06	258	Q6 Husband earns money, wife's job is family
S19	259	Q19 People can be trusted or can't be too careful in dealing with people?
R07a	260	Q7a Confidence in parliament
R07b	261	Q7b Confidence in business and industry
R07c	262	Q7c Confidence in churches and religious organizations
R07d	263	Q7d Confidence in courts and legal system

R07e	264	Q7e Confidence in schools and educational system
R08	265	Q8 Religious leaders should not influence vote
R09a	266	Q9a Too much trust in science
R09b	267	Q9b Religions bring conflict
R09c	268	Q9c Religious people too intolerant
R10	269	Q10 Power of churches and religious organizations
R11	270	Q11 Accept person from different religion: Marrying a relative
R12a	271	Q12a Religious extremists: Hold public meetings
R12b	272	Q12b Religious extremists: Publish views on Internet or social media
R13	273	Q13 Closest to R's belief about God
R14	274	Q14 Best describes beliefs about God
R15a	275	Q15a Belief in life after death
R15b	276	Q15b Belief in heaven
R15c	277	Q15c Belief in hell
R15d	278	Q15d Belief in religious miracles
R15e	279	Q15e Belief in supernatural powers of deceased ancestors
R16a	280	Q16a God concerns Himself with human beings
R16b	281	Q16b People can do little to change life
R16c	282	Q16c Life meaningful because God exists
R16d	283	Q16d Life does not serve any purpose
R16e	284	Q16e Life meaningful, provide meaning yourself
R16f	285	Q16f Own way of connecting with God
R17	286	Q17 Gender equality in own religion
R18	287	Q18a Mothers religion
R18x7	288	Q18a Mothers religion, other christian
R18x15	289	Q18a Mothers religion, other non-christian
R19	290	Q19a Fathers religion
R19x7	291	Q19a Fathers religion, non-christian
R19x15	292	Q19a Fathers religion, other non-christian
R20a	293	Q20b Religion respondent raised in
R20ax7	294	Q20b Religion respondent raised in, other christian
R20ax15	295	Q20b Religion respondent raised in, other non-christian
R20b	296	Z39 Religion respondent

R20bx7	297	Z39 Religion respondent, other christian
R20bx15	298	Z39 Religion respondent, other non-christian
R21	299	Q23 R age 11-12, how often did mother attend church
R22	300	Q23 R age 11-12, how often did Mother attend church
R23a	301	Q23 R age 11-12, how often did R attend church
R23b	302	Q23 Last year, how often did R attend church
R23bx	303	Q23 Recent years, how often did R attend church, other
R25	304	Q25 Take part in church activities
R24	305	Q24 How often R pray
R26	306	Q26 Last 12 months: Read or listened to religious scripture outside of worship?
R27	307	Q27 Shrine, altar in R's home
R28	308	Q28 Visit holy place
R29	309	Q29 R describes self as religious
R30	310	Q30 Best describes R
R31a	311	Q31a Religion helps people: make friends
R31b	312	Q31b Religion helps people: gain comfort
R32	313	Q32 Religions are a barrier to equality between women and men
R33a	314	Q33a Gov should not interfere with attempts of religion to spread
R33b	315	Q33b People belonging to different religions cannot get along
R34a	316	Q34a Religion represents the past and not the future
R34b	317	Q34b Religion is as relevant to life today as in the past
R35a	318	Q35a Personal attitude towards: Christians
R35b	319	Q35b Personal attitude towards: Muslims
R35c	320	Q35c Personal attitude towards: Hindus
R35d	321	Q35d Personal attitude towards: Buddhists
R35e	322	Q35e Personal attitude towards: Jews
R35f	323	Q35f Personal attitude towards: Atheists or non-believers

S01a	324	Q1a Getting ahead: How important is coming from a wealthy family?
S01b	325	Q1b Getting ahead: How important is having well-educated parents?
S01c	326	Q1c Getting ahead: How important is having a good education yourself?
S01d	327	Q1d Getting ahead: How important is hard work?
S01e	328	Q1e Getting ahead: How important is knowing the right people?
S01f	329	Q1f Getting ahead: How important is having political connections?
S01g	330	Q1g Getting ahead: How important is giving bribes?
S01h	331	Q1h Getting ahead: How important is a person's race?
S01i	332	Q1i Getting ahead: How important is a person's religion?
S01j	333	Q1j Getting ahead: How important is being born a man or a woman?
S02a	334	Q2a Actually earn: About how much do you think a doctor in general practice earns?
S02b	335	Q2b Actually earn: How much do you think a chairman of a large national corporation earns?
S02c	336	Q2c Actually earn: How much do you think a shop assistant earns?
S02d	337	Q2d Actually earn: How much do you think an unskilled worker in a factory earns?
S02e	338	Q2e Actually earn: How much do you think a cabinet minister in the [national] government earns?
S03a	339	Q3a Should earn: About how much do you think a doctor in general practice should earn?
S03b	340	Q3b Should earn: How much do you think a chairman of a large national company should earn?
S03c	341	Q3c Should earn: How much do you think a shop assistant should earn?
S03d	342	Q3d Should earn: How much do you think an unskilled worker in a factory should earn?
S03e	343	Q3e Should earn: How much do you think a cabinet minister in the [national] government should earn?

S04a	344	Q4a Differences in income in [COUNTRY] are too large.
S04b	345	Q4b It is the responsibility of the government to reduce the differences in income between people with high and low incomes.
S04c	346	Q4c The government should provide a decent standard of living for the unemployed.
S04d	347	Q4d It is the responsibility of private companies to reduce the differences in pay between their employees with high and low pay.
S05	348	Q5 Who has greatest responsibility for reducing differences in income between people with high and low incomes?
S06	349	Q6 Most politicians in [COUNTRY] do not care about reducing the differences in income between people with high and low incomes.
S07	350	Q7 How successful is the government in [COUNTRY] nowadays in reducing the differences in income between people with high and low incomes?
S08a	351	Q8a Tax: Do you think people with high incomes should pay a larger share of their income in taxes than those with low incomes?
S08b	352	Q8b Tax: Generally, how would you describe taxes in [COUNTRY] today for those with high incomes?
S09a	353	Q9a Just or unjust that people with higher incomes can buy better health care than people with lower incomes?
S09b	354	Q9b Just or unjust that people with higher incomes can buy better education for children than people with lower incomes?
S10	355	Q10 Do you feel angry about differences in wealth between the rich and the poor?
S11a	356	Q11a Present economic differences between rich and poor countries are too large.
S11b	357	Q11b People in wealthy countries should make an additional tax contribution to help people in poor countries.

S11c	358	Q11c People from poor countries should be allowed to work in wealthy countries.
S24	359	Q24 OPTIONAL Differences in wealth between countries fair or unfair
S12a	360	Q12a Conflicts in [COUNTRY]: Between poor people and rich people?
S12b	361	Q12b Conflicts: Between the working class and the middle class?
S12c	362	Q12c Conflicts: Between between management and workers?
S12d	363	Q12d Conflicts: Between young people and older people?
S12e	364	Q12e Conflicts: Between people born in [COUNTRY] and people from other countries who have come to live in [COUNTRY]?
S14a	365	Q14a Important for pay: How much responsibility goes with the job?
S14b	366	Q14b Important for pay: The number of years spent in education and training?
S14c	367	Q14c Important for pay: Whether the person has children to support?
S14d	368	Q14d Important for pay: How well he or she does the job?
S23a	369	Q23a OPTIONAL Not extra qualification unless more pay
S23b	370	Q23b OPTIONAL Large income difference necessary for prosperity
S23c	371	Q23c OPTIONAL Inequality continues because it benefits the rich
S23d	372	Q23d OPTIONAL Inequality continues because of lack of union
S13a	373	TOP-BOTTOM resp
S13b	374	TOP-BOTTOM family at age 12
S13c	375	Q13c Ahead 10 years from now, where do you think you will be on this scale?
S22	376	Q22 Which social class would you say you belong to?
S15a	377	Q15a Type of society: What type of society is [COUNTRY] today - which diagram comes closest?
S15b	378	Q15b Type of society: What do you think [COUNTRY] ought to be like - which would you prefer?

S16	379	Q16 How fair or unfair do you think the income distribution is in [COUNTRY]?
S17a	380	Q17a Contact with people: How often contact with people who are a lot poorer when you are out and about?
S17b	381	Q17b Contact with people: How often contact with people who are a lot richer when you are out and about?
Z01	382	Data collection method
Z01x	383	Op welke wijze heeft de dataverzameling plaatsgehad? Anders, nl
Z02	384	Language of interview
Z02x	385	In welke taal is het interview gehouden: Anders, nl
Z03	386	Substitution
OPM	387	Remarks
indata	388	<none>
WWW1	389	Correction for regional non-respons
WWW2	390	Correction for within-household substitution